

Safe

First Triennial

REGISTER AND CIRCULAR

OF THE

Mt. Carroll Seminary,

AT

MT. CARROLL, CARROLL COUNTY, ILL.

FOR THE YEARS ENDING JULY 19th, 1856.

REPUBLICAN OFFICE PRINT,
MT. CARROLL, ILL.,
1856.

First Edition

REGISTER AND CIRCULAR

OF THE

First Edition

OF

MT. CARMEL, CARROLL COUNTY, MD.

FOR THE YEAR ENDING FEB. 1, 1888.

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MOUNT CARMEL SOCIETY

1888.

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J. A. INGERSOLL,

} ASSISTANT PUPILS.

*Not at present employed.

+Vacancies will be filled with experienced and competent teachers when the next term opens, September, 1896.

CATALOGUE OF STUDENTS,

LADIES.

NAME.	RESIDENCE.
Adams, Mary J.	Mt. Carroll.
Austin, Arminia	"
Andrews, Sarah C.	Howardsville.
Artman, Margarette	Bacon.
Allison, Mary E.	Mt. Carroll.
Austin, Susan	"
Beaver, Mary E.	"
Beaver, Emma, C.	"
Baird, Harriet H.	"
Beecher, E.	Indianapolis, Ind.
Bartholomew, Mary A.	Mt. Carroll.
Bartholomew, Fanny E.	"
Bigger, Anna M.	"
Bigger, Martha J.	"
Brotherton, E.	"
Brewer, Annie	Milledgeville.
Banerott, Malvina	"
Bartholomew, Louisa W.	Mt. Carroll.
Bostwick, Sarah	"
Black, Adda F.	"
Belding, Helen	Elkhorn.
Bishop, Mary	Mt. Carroll.
Chapman, Mary L.	"
Chapman, Alice	"
Colehower, Savannah R.	"
Chambers, Miss	Lena.
Colvin, Cyrena D.	Savanna.
Colvin, Martha A.	"
Carroll, Emma M.	York.
Cochran, Josephine	Savanna.
Cummings, Samantha	Preston Prairie.
Conner, R. J.	Georgetown, Pa.
Cundiff, Anna	Hanover.
Chafec, Evelyn	Mt. Carroll.
Downing, A.	Preston Prairie.
Downing, E.	"
Drane, Leonora	Mt. Carroll.
Dunn, Orpha	"

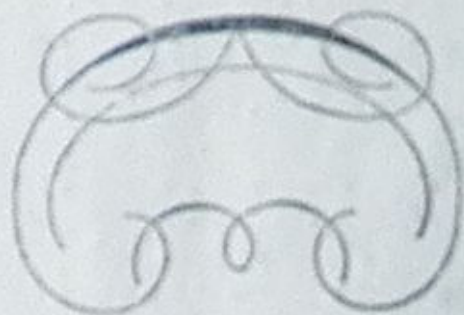
NAMES.	RESIDENCES.
Decker, Mary	Lee Center.
Decker, Sarah E.	"
Dunn, Maria L.	York.
Drummond, Phebe J.	Hanover.
Drummond, Emily	"
Denure, E.	Amboy.
Dunnels, Laura F.	Savanna.
Emmert, Susan	Mt. Carroll.
Emmert, Catharine	"
Emmert, Elizabeth	"
Emmert, Mary	"
Emmert, Nancy	Salem.
Edwards, Nancy M.	"
Edwards, Angeline	"
Edwards, Albina	Mt. Carroll.
Edwards, Olive	"
Eymer, Anna M.	"
French, Lucina	Argo P. O.
Frazer, Charlotte	New Genesee.
Fitch, Agnes	Mt. Carroll.
Fitch, Amanda M.	"
Fitch, M. E.	"
Fast, Louisa	"
Fergusson, Orra	"
Fergusson, Emma	"
Foot, Anna E.	Preston Prairie.
Feazer, Mary E.	Mt. Carroll.
Fuller, M. H.	Rockford.
Fuller, M. E.	Lee Centre.
Ferrin, Alice	Preston Prairie.
Fowler, Emily	Hanover.
Fletcher, H.	Elkhorn.
Garner, Jane	Cherry Grove.
Garner, Mary B.	"
Goss, Anna C.	Mt. Carroll.
Grant, C. M.	"
Goltman, M. A.	"
Goltman, E.	"
Grove, Mary A.	"
Grove, E.	"
Grove, Joanna	"
Gelwix, M. C.	Salem.
Gurley, Julia M.	Lafayette.
Graham, Jane	Black Oak Grove.
Grissinger, E.	Mt. Carroll.
Grant, Kate	"

NAME.	RESIDENCE.
Green, C. A.	Mt. Carroll.
Green, A.	"
Hammond, M. J.	Hanover.
Harris, M. A.	Mt. Carroll.
Hollingsworth, Mary E.	"
Hostetter, M. G.	"
Hostetter, Virginia	Mt. Carroll.
Holms, M. A.	"
Hollinger, C.	"
Hurley, H.	"
Hurley, A.	"
Hurley, E.	"
Hanchet, N. C.	Freeport.
Hinman, H. T.	Stillwater, Minn.
Hollingsworth, E. E.	Mt. Carroll.
Hill, Hattie	"
Halderman, R.	"
Hollinger, Sarah	"
Houss, Josephine	York.
Haney, Louisa	Cedarville.
Holcomb, A. L.	Ticonderoga, N. Y.
Hawes, Helen	Milledgeville.
Hostetter, Mary	Mt. Carroll.
Hamblin, E. M.	Madison, N. Y.
Harmon, M. E.	Mt. Morris.
Hobbs, S. J.	Mt. Carroll.
Harper, Mary	"
Howell, H.	Black Oak Grove.
Hawley, E.	Mt. Carroll.
Hastings, Jennie	"
Irvine, Elizabeth	Savanna.
Ingersoll, Julia A.	Freeport.
Johnson, S.	Milledgeville.
Jacobs, A. E.	Mt. Carroll.
Jefferson, H. M.	"
Jefferson, E.	"
Jefferson, C.	"
Johnson, E. A.	Port Andrew, Wis.
Jackson, Lucy	Eagle Point.
Kridler, Sabina A.	Kiassom.
Keith, M.	"
Kerch, Emily	Preston Prairie.
Lambert, Ann	Mt. Carroll.
Long, M.	Freeport.
Lovelady, C.	Mt. Carroll.
Lighter, Indiana.	"

NAME.	RESIDENCE.
Lighter, Virginia.	Mt. Carroll.
Lighter, Mary	"
Livingston, M.	"
Ladd, Mary C.	Galeua.
Lant, E.	Buffalo Grove.
Mumma, M.	Mt. Carroll.
Mumma, A.	"
Masters, M.	"
McConnell, L.	Eagle Point.
McKibbin, L.	"
Montague, M. J.	West Point.
Moffett, S. J.	Cherry Grove.
Moffett, M. D.	"
Moffett, I. J.	"
Moor, S. J.	Mt. Carroll.
McNemar, M. E.	Elkhorn.
McCune, Helen	Starling.
McCune, Sarah	"
McClure, E.	Fort Andrew.
Might, Lizzie	Mt. Carroll.
Nickirk, Janette	Elkhorn.
Neely, S. H.	Mt. Carroll.
Neely, M.	"
Neely, A.	"
Nelson, M. J.	Elkhorn.
Nelson, S.	"
Orcutt, L. A.	Preston Prairie.
Otis, M. J.	Mt. Carroll.
Otis, Eliza	"
Otis, Elizabeth	"
Otis, S. M.	"
Otis, A. G.	"
Olds, E.	"
Olney, M. J.	York.
O'Neal, H.	Preston Prairie.
Pyle, L. A.	Salem.
Pierce, H.	Buffalo, N. Y.
Pierce, Leonora E.	Savanna.
Pierce, E. F.	"
Rapp, A. M.	Mt. Carroll.
Rapp, I.	"
Ripley, J.	Iowa.
Robinson, M. C.	Savanna.
Robinson, Della	"
Robinson, S.	"

NAME.	RESIDENCE.
Rea, Mary E.	Mt. Carroll.
Ransom, S. J.	Eldon.
Ransom, L. C.	Buffville.
Randall, S.	Big Rock, Iowa.
Reynolds, M.	Leas.
Stearns, A. L.	Preston Prairie.
Shaffer, Lucy	Mt. Carroll.
Seaman, Emily	"
Sila, John	"
Smith, Eliza	"
Swaggert, A. M.	Salmon.
Stair, E.	Preston Prairie.
Snow, C.	Mt. Carroll.
Seals, Oliver	Washburn, Wis.
Sart, H. P.	Mt. Carroll.
Shilling, M. E.	"
Stark, E.	"
Steffens, M. A.	Milledgeville.
Seymour, V. F.	Mt. Carroll.
Seymour, Lilla	"
Saunders, B. A.	Galesburg, Mich.
Shaw, Lizzie	Lacon.
Saw, N. A.	Amboy.
Spencer, E.	Freeport.
Stoemaker, B.	Mt. Carroll.
Stebbins, Sarah	Berling.
Tidel, M. A.	Mt. Carroll.
Tidel, E. J.	"
Tidel, H.	"
Tunlinson, Letta	"
Twist, H.	Kenosha, Wis.
Thompson, M. E.	Savanna.
Tompson, F. O.	"
Tidel, H.	Freeport.
Tidel, S. A.	"
Thomas, H.	Mt. Morris.
Thomas, S. B.	Madison, New York.
Tucker, L. E.	Eagle Point.
Tudlay, A. C.	Berling.
Vaughn, M.	Cherry Grove.
Vieder, Z.	Orange, N. J.
Vinalstine, A. L.	Berling.
White, M. E.	Mt. Carroll.
Wilson, H. M.	Minnesota Ter.
Wilkerson, L.	Warren.
Wilkerson, A.	"

NAME.	RESIDENCE.
Warfield, E.	Mt. Carroll.
White, A. R.	Hanover.
Widney, M. C.	Mt. Carroll.
Williams, L.	"
Watson, A. M.	"
Warfield, N.	"
Williams, E.	"
Wallace, Lilla M.	Sterling.
Wallace, Mary E.	Empire.
Webster, H.	Grand de Tour.
Widney, A. E.	Mt. Carroll.
Yager, Hattie F.	Hamden, Ohio.
Yontz, L. A.	Mt. Carroll.
Yontz, E. R.	"
Yontz, Adeline	"
Yontz, Eveline	"



CATALOGUE OF STUDENTS.

GENTLEMEN.

NAME.	RESIDENCE.
Albright, Joseph F.	Mt. Carroll.
Adair, Thomas	"
Adair, John	"
Artman, Aaron	"
Allison, J. T.	"
Barlow, M.	"
Bigger, J.	"
Becker, G.	Salem.
Bruck, E. F.	Milledgeville.
Heaver, H. F.	Mt. Carroll.
Baird, Wm. H.	"
Baird, John	"
Burns, Wm.	Fulton City.
Bohn, J. H.	Mt. Carroll.
Colvin, G. S.	"
Culinary, S. M.	"
Chapman, A. T.	"
Clock, Darwin	Mt. Carroll.
Colvin, L. G.	"
Colehower, D. B.	"
Colehower, G. A.	"
Colehower, W. C.	"
Cross, James	Salem.
Dunn, Byron	Mt. Carroll.
Drane, J. B.	"
Davis, C.	"
Davidson, W. H.	"
Dallas, Geo. M.	"
Duins, W. A.	Elkhorn.
Decker, Wm.	Cedarville.
Denure, Delos D.	Galena.
Dunn, H.	York.
Downing, A.	Preston Prairie.
Emmert, J.	Mt. Carroll.
Emmert, T.	"
Emmert, R.	"
Emmert, A.	"
Edwards, O.	Salem.
Edwards, R.	"

NAMES.	RESIDENCES.
Edwards, A.	Salem.
Frohock, Wm. T.	Mt. Carroll.
Frohock, R. R.	"
Frothingham, A.	"
Fergusson, Owen	"
Fitch, H.	"
Fitch, Chas.	"
Fergusson, R. S.	"
Fergusson, N. E.	"
Fergusson, B. F.	"
Grattan, Marvin	Sterling.
Goss, A.	Mt. Carroll.
Gray, L. C.	"
Grant, Wm.	"
Grove, John S.	"
Ganson, O. B.	"
Graham, Jas.	"
Herrington, E. C.	"
Harris, L.	"
Halderman, Wm.	"
Hewett, Geo. W.	"
Hollinger, Wm. H.	"
Hollinger, L. V.	"
Hollinger, Wm.	"
Harper, C.	"
Hastings, J.	"
Holms, Geo. F.	"
Harris, Wm. H.	"
Herrington, R. E.	"
Hollingsworth, H. F.	"
Hollingsworth, C. H.	"
Halderman, Harry	Freeport.
Hanchett, Jos.	"
Hostetter, L.	Salem.
Howell, Wm. R.	Black Oak.
Humphrey, A. G.	Tipton, Iowa.
Humphrey, J. W.	"
Harshey, A.	Savanna.
Irtel, Samuel	Mt. Carroll.
Kiter, Chas. I.	"
Kennedy M.	"
Kennedy, W.	"
Kridler, Geo. H.	Elkhorn.
Livingston, Wm.	Mt. Carroll.
Long, Wm. F.	"
Long, David E.	"

NAME.	RESIDENCE.
Long Abram	Mt. Carroll.
Long, Jacob	"
Long, John E.	"
Lankard, John	"
Long, Wm. H.	"
Long, Wm. P.	"
Long, Geo. R.	"
Long, W.	"
Lucy, M. M.	"
Lewis, Orin	"
Lutz, John	"
Lutz, Wm.	"
Livingston, A.	"
Lutz, H.	"
McCall, H.	"
McCall, E.	"
McCall, F.	"
McCall, Wm.	"
McCall, L.	"
McCracken, T.	"
McCracken, H. B.	"
McCane, Hervey	Sterling,
Matchinson, John	Mt. Carroll.
Masters, T. G.	"
Masters, J.	"
Mahany, G. W.	Stephenson Co.
Mills, Wm.	Rush, J. D. Co.
Machinson, I. J.	"
Newell, G.	Mt. Carroll.
Nelson, V.	"
Nelson, A.	"
O'Brien, H.	"
Otis, H.	"
Orr, L. W.	"
Orr, G. D.	"
Price, D.	"
Price, J.	"
Price, Wm.	"
Phillips, M.	Peru.
Phillips, Wm.	"
Rea, Morris	Mt. Carroll.
Rapp, B. F.	"
Rapp, Jesse	"
Rinedollar, N.	"
Rahn, B. G.	"
Rahn, J. O.	"
Robinson, S.	"

NAMES.	RESIDENCES.
Rapp, J.	Davenport, Iowa.
Rapp, T. D.	" "
Rapp, A.	" "
Reynolds, O. F.	Lena.
Randall, G. W.	Big Rock, Iowa.
Robinson, G. W.	Mt. Carroll.
Smith, S. S.	Eagle Point.
Simmons, O. M.	Howardville.
Swaggart, M. H.	Salem.
Swaggart, Eugene	"
Scott, I.	Elkhorn,
Scott, J.	"
Shannon, Richard	Galena.
Shirk, Wm. S.	Mt. Carroll.
Shodcoffer, E.	"
Strickler, B. F.	"
Strickler, Wm.	"
Shoemaker, Henry	"
Switzer, W. H.	"
Seymour, W. J.	"
Simpson, M. D.	Rockford.
Townsend, E. E.	Howardville.
Tompkins, Jas.	Mt. Carroll.
Tomlinson, Escott	"
Thompson, M. B.	"
Tisdell, Peres	Freeport.
Thomas, Chas. H.	Saratoga, N. Y.
Thomas, Wm. H.	Mt. Carroll.
Thomas, J.	"
Tibbitts, T.	"
Wilkerson, J.	"
Worthington, Chas.	Sterling.
Wilson, Daniel	Min. Ter.
Waters, Geo. W.	Mt. Carroll.
Wilson, Geo.	"
White, E.	"
Wells,	"
Walker, T. A.	"
Walker, G. W.	"
Wilkerson, J. W.	Warren.

SUMMARY.

Ladies,	336
Gentlemen,	172
Total,	408

BRANCHES TAUGHT--CLASS BOOKS.

PRIMARY DEPARTMENT.

Reading and Elocution	<i>Sanders,</i>
Spelling	"
Orthography	<i>Sander's Chart.</i>
Penmanship	<i>Knapp & Bightingres.</i>
Geography	<i>Colton & Fitch.</i>
Drawing begun	
Primary Arithmetic	<i>Stoddard.</i>
Primary Physiology	<i>Mrs. Cutter's.</i>
American History (Juvenile)	<i>Wilson's.</i>

HIGHER DEPARTMENT.

COMMON BRANCHES.

Reading and Elocution	
Orthography	<i>Sander's Chart.</i>
Intellectual Arithmetic	<i>Stoddard.</i>
Geography and Map Drawing	<i>Colton & Fitch.</i>
Practical Arithmetic	<i>Stoddard.</i>
English Grammar	<i>Clark.</i>
Watts on the Mind	
History, United States	<i>Wilson.</i>
Physiology (First Book)	<i>Cutter.</i>
Familiar Science	<i>Peterson.</i>
Science of Government	<i>Young.</i>
First Lessons in Composition	<i>Quackenbo's.</i>

ACADEMIC BRANCHES.

*Natural Philosophy	<i>Sprague & Olmstead.</i>
*Anatomy, Physiology and Hygiene	<i>Cutter.</i>
Chemistry	<i>Youman's & Stockhart.</i>

*The Academic Branches marked with a star, together with all the Common Branches will constitute the Teacher's Course.

Botany.....	Wood.
Geology.....	Hitchcock.
General History.....	Willson.
*Book Keeping (Single Entry).....	Fulton & Eastman.
*Algebra (Elementary).....	Davy & Loomis.
*Astronomy.....	Robinson.
*Chronology, Bem's System.....	Peabody.
*Theory and Practice of Teaching.....	Page.
Ancient Geography.....	
Philosophical Arithmetic.....	Stoddard.

COLLEGE BRANCHES—HIGHER MATHEMATICS &C.

Latin.....	Bullion's Series.
Greek.....	"
French.....	Fasquelle's Course.
German.....	Woodbury's.
Spanish and Italian.....	
Higher Algebra.....	Loomis'.
Geometry.....	Davies' Legendre.
Trigonometry.....	"
Surveying and Mensuration.....	Davies'.
Analytic and Descriptive Geometry and Calculus.....	Loomis'.
Book Keeping, (Double Entry).....	Fulton & Eastman.
Logic.....	Hedge.
Mental Philosophy.....	Abercrombie.
Moral Philosophy.....	Wayland.
Advanced course of Composition and Rhetoric.....	Quackenbos.
Political Economy.....	Wayland.
Butler's Analogy.....	
Natural Theology.....	Paley.
Evidences of Christianity.....	"
Elements of Criticism.....	Kame.
Zoology.....	Agassiz.

* The Academic Branches marked with a star, together with all the Common Branches will constitute the Teachers' Course.

CIRCULAR.

MT. CARROLL SEMINARY.

LOCATION AND ACCESS.

The location of this Institution in the vicinity of Mt. Carroll, Carroll Co., Ill. is one of the most desirable in the West. Its salubrity of climate makes it deservedly celebrated as a retreat for those not enjoying the most healthy residences. One peculiar advantage of its location is that at the same time, students can enjoy all the conveniences of the village, and the quiet, health and morality of the country. In beauty of scenery and convenience of access, it can hardly be surpassed by any inland town. It has direct and daily communication with Chicago, "A. A." Prospect, also with Galena, Dixon and important towns on the Mississippi. The Racine and Mississippi Railroad, which will be completed by July next, passing through the town, will afford additional facility of access to the school.

GROUNDS AND BUILDINGS.

The ground contains five acres, and are being laid out into Gardens, Walks, Park and Play Grounds, so as to secure space for health by recreation.

The location of the Building is a beautiful one, on an eminence overlooking the village and a splendid region of country. The building is new, embracing boarding department for the Ladies, and School Rooms for both Ladies and Gentlemen, under the same roof.—The Building is furnished throughout with furniture of the most approved and genteel style.

TEACHERS.

The qualifications, experience and success of the teachers employed, have earned for themselves and the School a high reputation, and the unparalleled success of the Institution, rapid increase of numbers, the unwavering confidence of its patrons are sufficient comment upon their ability to conduct successfully an Institution second to none in the West.

It will continue the aim of the proprietors of this Institution to furnish every facility for a thorough and finished education to those who favor them with their patronage.

GRADUATING COURSE.

As we claim the female mind is susceptible of the same cultivation as the male and that there is equal demand for it, the same graduating course is prescribed for both. Young ladies will have the opportunity of pursuing not only the popular and ornamental, but also the substantial and useful branches of Education. Their minds will be trained to vigorous thought, enlarged views and practical efficiency, instead of that constricting, trimming and enervating process too popular in many of our schools of mere sentiment and fashion.

Those possessing a good moral character, and able to sustain a satisfactory examination in the Common, Academic and College Branches, (excepting Italian and Spanish,) will receive a Diploma.

The time devoted to each study is not specified, as students will be advanced from class to class according to their progress, and not according to the time spent in the Institution. About four years will be required for the course. About one year for the common branches, one year for the academic, and two years for the college branches. If ornamental branches

are taken in connection with the other branches, the time required to complete the entire course will probably exceed four years.

RHETORICAL EXERCISES.

Compositions are required every two weeks; two Literary Papers are thus sustained by the students, which will be united and published monthly.

ELOCUTION.

The Elocutionary Department will receive particular attention from Prof. Wheeler, a gentleman whose elocutionary attainments are too well known to need comment. Exercises in declamation every week.

VOLUNTARY SOCIETIES.

There is a flourishing Library Society connected with the Institution, and others will be formed as circumstances favor.

NORMAL OR TEACHERS' DEPARTMENT.

One prime object of the Proprietors of this Institution is to connect with it a Normal Department for the education of Ladies and Gentlemen for the Teacher's profession.

"Teaching should be a profession of the highest order, the business of a life, and should be prepared for with at least as great care as is required in any other trade, occupation or profession. Facilities should be afforded for this purpose—a State Normal School should be the great desideratum—but this we have not in Illinois. At present, then, the great reliance for nurseries of teachers must be placed in our Colleges, Academies and Seminaries. If they do not answer the purpose they can be comparatively of but little use, for as has been written, any system of Education which has not for its ultimate object the benefit, the improvement, the elevation of the masses, is not, to say the least, what it should be. When the heads of the various institutions of learning are apprised of the great want of teachers, which it is so completely in their power to relieve, if not supply, it is but reasonable to expect that they will adopt a system by which individuals whose parents do not require so extended a course, may avail themselves of the talent and instruction in those institutions, suited to their wants, without being compelled to receive also that which they do not want and for which they have neither time nor money. And it is rarely done. We shall aim to obviate the defects in the system of studies generally pursued, and so arrange the Teacher's course that it may meet their wants at once, affording the opportunity for such preparation for the responsible duties of the profession as they need.

There are many who would gladly make Teaching their profession, and who, if properly prepared, would be held in the highest esteem; those to whom is entrusted the formation of the minds of youth, so eminently deserve, but who are not able to defray the expense of such preparation. For the encouragement of such, and for the purpose of elevating the standard of Common Schools, the principals make the following PROPOSITION—With those who have not the means of obtaining an education, who possess good minds and unexceptionable character, so recommended by parents known to us, we will open an account giving them credit on their bills till they can earn enough by teaching to discharge them.

The ancient languages are not included in the Teachers' course, still it is recommended to all who have the time and means to pursue them, from the fact that they are the key to the other Languages, and are also necessary in producing a thorough and accomplished scholar. Vocal Music and Drawing are also recommended as accomplishments which add very much to the Teacher's usefulness.

TERMS AND VACATIONS.

The year is divided into three terms:

FALL TERM,	{ Commencing Sept. 4th., ending Dec. 24th.
WINTER TERM,	{ Commencing Jan. 2d. ending April 15th.
SPRING TERM,	{ Commencing April 21st. ending July 21st.

There will be a vacation of one week between Christmas and New Year's, and of one week between the Winter and Spring terms. The long vacation occurring, during the warm season—From July to September.

TUITION PER QUARTER.

PRIMARY DEPARTMENT.

Reading, Spelling, Penmanship, Arithmetic, Geography and Physiology; Spring and Fall Terms	\$3.00.
Reading, Spelling, Penmanship, Arithmetic, Geography and Physiology; Winter Term	3.50.

HIGHER DEPARTMENT.

Common English Branches,	\$1.00.
Academics " including the common	\$5.00.
Higher Mathematics and College " (excepting Languages)	6.00.
Incidentals	50.

EXTRAS.

Latin and Greek, each, if taken with English Branches	\$1.00.
" " " if taken without " " "	3.00
French and German " " " " " "	4.00
Piano Lessons	2.00
Organ Lessons	10.00.
Melodeon Lessons	9.00.
Guitar Lessons	8.00.
Use of Instruments, each	2.00.
Vocal Music—two Lessons a week	1.00.
Oil Painting, with use of Patterns	6.00.
Monochrome Painting and Drawing, each	2.00 to 3.00.
Ornamental Leather Work	5.00.
Wax Flowers and Fruit	6.00.
Hair Flowers	6.00.
Worsted Flowers and Ornamental Needle Work, each	5.00.
Map Drawing	1.50.
Painting in Water Colors	5.00.

OTHER EXPENSES.

Board, Lodging, Room rent and Room furnished. Fuel except for sleeping Rooms, per week,	\$2.00.
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A liberal deduction will be made on bills to those who enter the school for a year, or for the purpose of pursuing a course of study, and intend to remain till they graduate.

Board, Lodging, Room rent and Room furnished, Incidentals, Fuel, except for sleeping room, and Tuition in Common English Branches, per quarter - - - \$26.50.

PAYMENT.

Every bill is made payable quarterly in advance. If not convenient for the applicant to pay the money when the pupil enters the school, a negotiable note may be given to the Principal, payable in three or six months. If no arrangement is made within ten days from the entrance of the pupil an extra charge of five per cent. per quarter will be made on bills.

TERMS OF ADMISSION.

Terms of admission are—a good moral character, and a pledge to keep the regulations of the Institution. Students are expected to begin with the quarter and continue till its close; this alone will enable them to commence with their class and receive the full advantage of the school; but those entering after the quarter has commenced will be charged only from that time. No deduction will be made on tuition bills for leaving before the close of the quarter, unless previous notice is given to the Principals of such intention, or in case of protracted illness.

BOOKS AND STATIONERY.

For convenience books and stationery will be furnished by the Institution at the lowest cash prices. Much annoyance is sometimes occasioned to teachers and students by a want of uniformity in the editions of the same work; by purchasing their books here this inconvenience will be avoided. It is desirable that books and stationery bills be paid when the articles are procured; although when desired they will be charged.

LIBRARY AND APPARATUS.

A library of valuable scientific and miscellaneous works has been procured, by means of liberal donations from a few individuals, the Institution having as yet no fund for this purpose. Additions will constantly be made to this valuable auxiliary to the student. The donation of books is earnestly solicited. They may be forwarded to the Principals.

A good Chemical Apparatus is owned by the Institution. The instruction in this Department will be so conducted as to afford an ample and practical knowledge of the mode of applying the science to husbandry and the mechanic arts, &c. Chemical Charts and Maps afford additional facilities to the student. An Elocutionary Chart as an aid in this department. Anatomical Charts are also provided, which, together with a course of Lectures expected during the Winter Term from one of the best lecturers in the West, showing by dissection of a model of the human figure, all the various muscles, vessels and organs of the body, &c., afford ample facilities to the study of Physiology.

MERIT ROLL.

A daily record will be made of the attendance, conduct and recitations of each student, each teacher keeping a separate account of every class reciting to him. These will be handed to the Principals weekly, when a summary of these class papers will be recorded in a permanent book by which the standing of a student at any time, and rank at graduation can be exactly determined. The book will be open to the examination of parents, and if students are not studious or their conduct objectionable, it will be seen. Parents who do not have an opportunity to satisfy themselves with regard to their sons and daughters by visiting the Institution, can have a report filled out and sent them by mail, quarterly, monthly, or as often as they may request of the Principals.

GOVERNMENT.

Care will be taken that the discipline be kind and affectionate, but decisive, with a special regard to justice, and every inducement held out to prompt the pupils to practice self-government, and act from moral principle rather than from fear or selfishness. The comfort, health, manners and morals of all attending the Institute will be watched with parental solicitude and all possible care for physical and moral security will be constantly exerted.

BOARD.

It is intended that the board shall be decidedly superior to that offered in other boarding schools, thus removing the reproach too often and in many cases too justly connected with them. The matron, who has the especial care of the boarding department, is a lady well qualified for the station, possessing a peculiar faculty for securing to the young ladies that cordial home feeling which is so desirable and essential to induce a proper improvement of time. Young ladies who wish to spend the vacations at the Institution, will receive the same care and attention as during the school session.

Gentlemen can secure board in excellent private families at reasonable prices.

Many new buildings are being erected in the vicinity of the Seminary which will afford increased facilities for students to secure rooms or board in private families.

No student from abroad will be admitted as a member of this Institution who is not subject to the control of the Principals out of school hours, for the reason, that if they are not subject to such restraining influence, very many will form habits of seeking society and amusements which may be very pernicious and seriously embarrass school duties.

MISCELLANEOUS INFORMATION.

THE SABBATH.

It is not a RULE or LAW, that every pupil shall attend church twice on the Sabbath, yet it is the request of the Principals, that they should do so, and also attend Sabbath School or Bible Class, and very seldom is a pupil found to pursue a course contrary to the known wish of a respected teacher. Parents are requested to name their choice of a place of worship; religious preferences are held inviolable. Those truths which should ever govern the moral being, will be faithfully inculcated without any Sectarian prejudice or bias. No VISITING OR RECEIVING VISITS ON THE SABBATH, WILL BE TOLERATED, EXCEPT IN CASES OF NECESSITY.

CORRESPONDENCE.

An extensive trifling correspondence, is highly pernicious to pupils, and should not be allowed. It is hoped parents will communicate their wishes in this matter, to the Principals. Should pupils, in their correspondence with parents, express dissatisfaction or complain of the rules of School or anything pertaining thereto, the Principals "earnestly urge the propriety and justice of parents informing them without delay, in order that the wrong, if there be any, may be searched out and removed." There is no need of anonymous communications or individual deputies being employed to adjust little misunderstandings, but a prompt, frank address to the Principals from the person or persons IMMEDIATELY CONCERNED, will receive that attention the importance of the case may demand.

MUSIC DEPARTMENT.

It is as ever the purpose of the Principals to make this Department to rank first in the country. It is now in charge of an accomplished lady whose thorough knowledge of music happy faculty of imparting instruction, and long experience in teaching, combine to render her eminently successful in accomplishing the object.

EXAMINATION.

The annual examination of all the classes will occur at the close of the winter term in February. Parents and guardians are earnestly invited to attend. A committee of competent persons, not less than five, will be appointed to attend the examination and report its character, &c.

BOARDING SCHOLARS.

Boarders will furnish their own towels, lights and brooms for their private rooms.

The study tables, for evening, are lighted by large globe lamps. The hall and music room are also lighted by lamps, and thus a necessity for carrying lights about the building is obviated. As boarders are to furnish their own lights, the expense of lamp light for the study tables is apportioned among those occupying them, and is found by experience to be much cheaper to the Students than candles or any other light, at the same time it is **DECIDEDLY THE BEST.** No Student is allowed to use camphene or burning fluid.

Every article of clothing should be distinctly and fully marked with the owner's name, and it is particularly desired that all students should remember overshoes in their outfit.

If parents desire that articles of clothing, books or stationery be furnished, funds for that purpose should be deposited with the Principals, as also all pending money for the use of minors. PUPILS NEED BUT VERY LITTLE, IF ANY, POCKET MONEY.

A high standard of punctuality must be aimed at by all connected with the Institution. A pupil cannot lose a single lesson or study hour with impunity, hence it will not be allowed save in cases of necessity.

Parents who apply to have their children received into the Seminary, should give their names, ages, and the studies they will probably pursue. All applications should be addressed to the Principals.

Students will bring the text books they have been in the habit of using, with them.

REGULATIONS.

1. Pupils will rise in the morning at the ringing of the bell, and retire by ten in the evening, and have their lights extinguished.
2. All injury done to the Seminary rooms or buildings or to any property connected with the same, shall be repaired at the expense of the Student committing it. If the particular author or authors of the injury be unknown, the expense shall be apportioned among the whole number of Students in any way implicated.
3. Every Student shall observe **ORDER AND NEATNESS** in the school rooms and private rooms, and any glaring violation of this rule may be reckoned and charged as damage.
4. No pupil shall visit the kitchen without permission.

RECOMMENDATIONS.**Finale of the Report of Examining Committee:**

"With regard to our appreciation of the success of the Principals and their Teachers,—words of commendation are useless. Their school itself is a standing monument of their untiring efforts to make it worthy the confidence and patronage of every citizen. The pupils throughout the examination were very respectful, orderly and attentive. The moral and religious tone of their ways, orations, and compositions generally, was evidence of strong religious influence; yet their progressive tendency proves that bigotry and prejudice are not among things inculcated. In a word we consider the pupils an honor to their Teachers,

the Teachers an honor to the Institution, and the Institution an honor to the Town. And we feel constrained to recommend it to the patronage of all who desire for their children sound morality, and superior intellectual training.

"J. V. ALLISON, B. R. PROHOCK, WM. MOFFETT, MRS. C. GRAY, MRS. J. IRVING, MRS. N. HALDERMAN, MRS. J. PROHOCK, Committee.

"Mt. Carroll, March 15th, 1856."

The following is an extract from a letter written by N. W. EDWARDS, State Superintendent of Public Instruction, after his return from a visit to this school in October 1854:

"I concur in the opinion expressed by the Trustees of the Mt. Carroll Seminary, that the location of this Institution is one of the most desirable in the West. The location of the building is on an eminence overlooking the village, and one of the most beautiful prairies of the West on the one side, and the finest scenery on the other. The arrangement of the rooms, furniture and apparatus will compare with any other Institution in the West. Their system of instruction is such as will train the mind to process of thought and investigation. The Teachers are well qualified to take charge of a Seminary of the highest grade, having received a finished education in the State Normal School of New York, where they have been thoroughly educated and drilled in the art and practice of teaching. Their experience and success have since earned for them a deservedly high reputation. * * * * *

"I saw enough during my short visit to the Institution, to satisfy me that your citizens have been fortunate in securing one of the best Institutions of Learning in the country. I know of no place I could recommend more highly."

"We found the Teachers very agreeable, courteous and affable, as well as intelligent, energetic and talented. The building is certainly very neatly and tastefully arranged. The rooms are judiciously constructed as to size, height and egress, ventilation, comfort, convenience, etc., while the taste and elegance of the furniture and fixtures, the air of bewitching attractiveness that prevails, is quite equal to sickening an editor of his dingy office. The apparatus of the Institution is more complete than any we have seen in the West, and a good deal of attention is given to the practical demonstration of physical science. The grounds are being rapidly improved by the setting out of fruit and shade trees and shrubbery within the enclosed square.—Carroll County Republican.

The following extracts are from a report of a member of the Examining Committee:

"A COMMANDING, CONTROLLING influence is maintained by the Teachers. The results are cheerful obedience, faithful work and perfect order. We have never witnessed a more perfect harmony of wills and efforts. There is about the school no ordinary amount of what we call 'SNAP.' Everything moves on with energy and spirit, somewhat uncommon in schools of the kind. Any display of vim and vigor on the part of young ladies is too often checked as unbecoming. Not so here. Languid airs, tender faintness, weakness of lungs,—all the popular feminine AFFECTATIONS are at a large discount in the school.

"This school happily combines the practical and the artistic. The Teachers labor to induce practical habits of thought and common sense views of life; while neither womanly grace, nor womanly gentleness are sacrificed. These latter characteristics belong to woman, but their possession does not require their transformation into rose buds and tulips; repression, a masculinization, of every indication of good sense, until every action and utterance forcibly reminds one of Sydney Smith's remark of

"Dying of a Rose in aromatic pain."

"Parents who may send their daughters to this Institution may rely on their acquiring cultivated manners and close habits of thought, without subsiding into lisp, limping feminines of the HONEY-SUCKLE order.

"Parents and Teachers have a just cause of pride in the attainments of a majority of these pupils. They have evidently made a business of study. Those who sent them may take courage from the result of the examination. If the list were not too long we might mention some who promise much nobleness and usefulness."

"NEW ARRANGEMENT.—Many of our readers are aware that an arrangement has lately been consummated, putting this Institution fully under control of the excellent Principals. The object sought in this change of control, is the securing of greater vigor and effectiveness to the school, by leaving those fully qualified to conduct it entirely untrammelled in their action. A Deed of Trust has been executed to Misses Wood & Gregory, by the conditions of which they hold the property of the Seminary for ten years, for school purposes, at the end of which time the trustees have a power of redemption. As was anticipated, Misses W. & G. have already commenced important improvements on the Seminary grounds and are making arrangements to economize in the expenses of the school without decreasing in any degree either its interest or value. On the contrary the school cannot but grow better, as they are continually accumulating apparatus, and every day adds to the stock of their experience and the ripeness of their scholarship."—[Republican.

"We are somewhat acquainted with the course and system of instruction adopted by the Principals of the Mt. Carroll Seminary, and besides know something of its results; and judging from these, we are confident that no similar Institution in the State presents equal inducements for young lady students. This is high praise, but no higher than deserved. The Institution is rapidly gaining an excellent reputation, on account of the thoroughness and practical nature of the instruction it imparts."—[Freeport Journal.

REFERENCES.

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|-------------------------------------------|----------------------------------------------|
| Hon. E. B. Washburne, Galena, Ill. | Prof. E. L. Youmans, Saratoga Springs, N. Y. |
| Rev. W. W. Harshe, Dixon, Ill. | Truman Safford, " |
| John A. Clark Esq., Freeport, Ill. | Hon. E. W. Cleaveland, Naples, N. Y. |
| Wm. Halderman, " | A. A. Moore, Ballston Spa, N. Y. |
| Dr. C. Martin, " | Hon. J. Blood, " |
| H. M. Sheets, " | John Wilson, Esq., Mt. Carroll, Ill. |
| M. B. Fierce, Savanna, Ill. | N. Halderman, " |
| Dr. E. Cochran, " | J. P. Emmert, " |
| Gov. Clark, Canandaigua, N. Y. | John Rinehart, " |
| Hon. J. D. Watkins, Liberty, N. Y. | W. T. Miller, " |
| Rev. James Petrie, Princeton, N. J. | Prof. D. H. Wheeler, " |
| Prof. S. T. Bowen, Indianapolis, Ind. | E. L. Fuller, Esq., Rockford, Ill. |
| Prof. Z. Richards, Washington City, D. C. | S. C. Griggs, Chicago, Ill. |
| Hon. S. S. Randall, New York City. | M. Tabor, " |
| Prof. Geo. R. Perkins, Utica, N. Y. | Hugh Wallace, Esq., Sterling, Ill. |
| Prof. D. G. Eaton, Brooklyn, N. Y. | H. G. Grattan, " |
| Prof. S. W. Clark, Cortland, N. Y. | Hon. E. Greely, Still Water, Min. Ter. |



